

Somewhere wonderful awaits.

Choose your colors. Then add one little detail of your own.



Follow the road and plan a stop worth remembering.

My name: _____

Spot 6 little changes.

Circle the 6 added details in picture B. Everything else is the same.

A



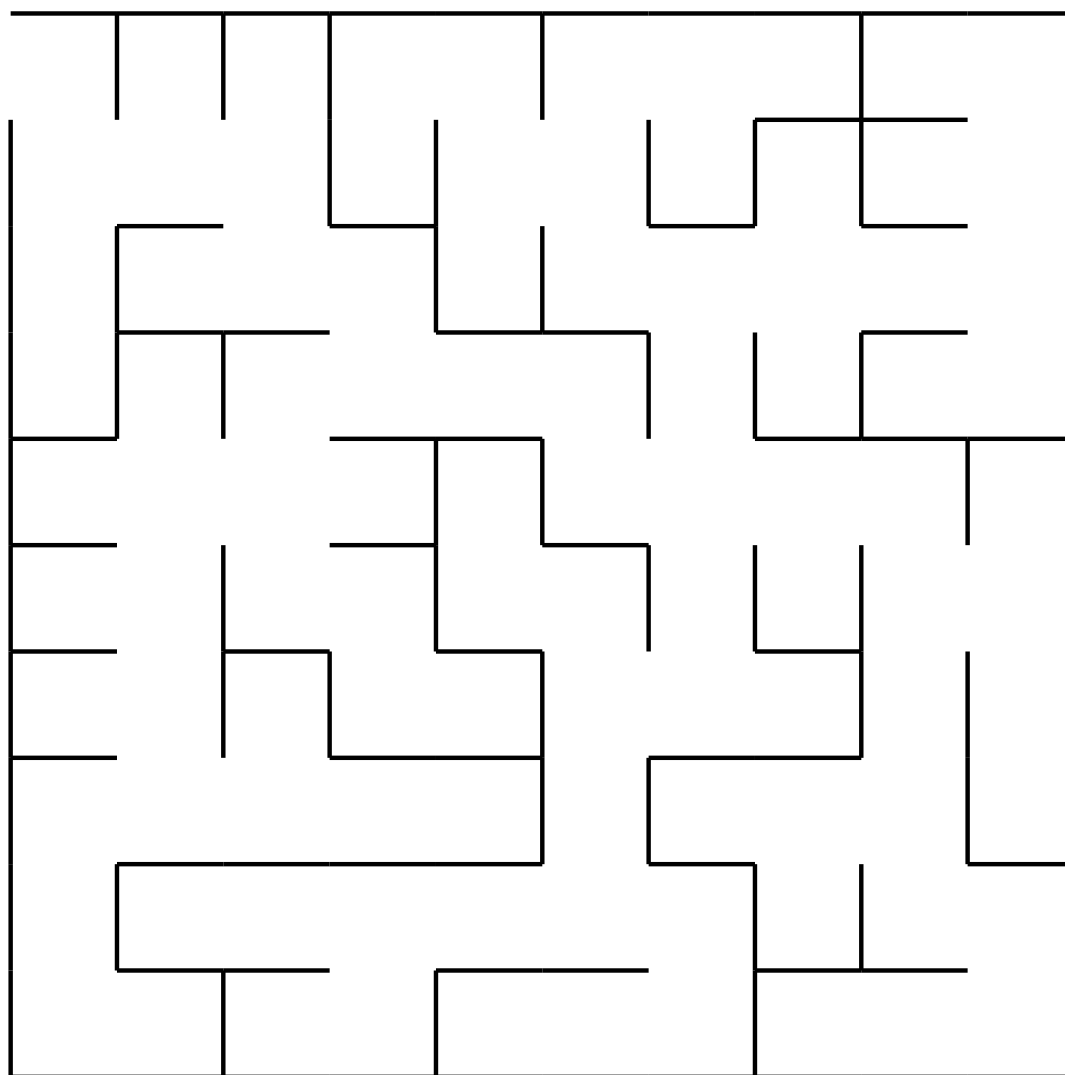
B



A way to the next adventure.

Start on the left. Follow the open path to the lookout.

START



FINISH

THE LOOKOUT

Try the path with your finger, then trace it with a pencil.

A little puzzle to solve.

Read the clues with a grown-up if you need a hand.

Who brings what?

- 1. Zoe brings the snack.
- 2. Mia does not bring the blanket.
- 3. Each person brings a different thing.

	MAP	BLANKET	SNACK
Mia			
Noah			
Zoe			

Put a check in each matching box. Put an X in the boxes you rule out.

Tell a grown-up: which clue helped you start?

A postcard from anywhere.

A little paper project. Ask a grown-up to help with cutting.

Draw a scene from your real or imaginary trip in the top half.

A POSTCARD FROM SOMEWHERE WONDERFUL

Dear

I would love to show you...

From

Grown-up: cut around the outside. Fold on the dashed line so the drawing is outside. Tape the edges together if you like.

Your story starts here.

Make a three-part picture story.

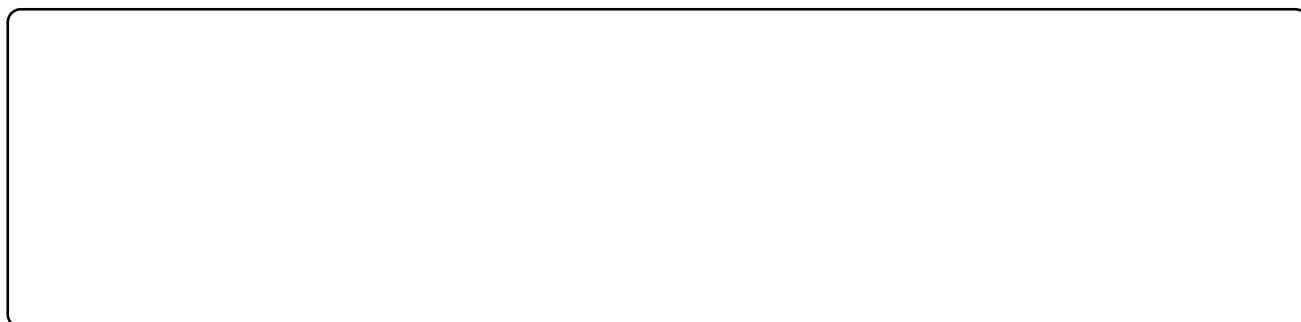
MY STORY TITLE: _____

1. The journey begins...



Who is going, and where?

2. A surprise along the way...



What unexpected thing happens?

3. Your favorite stop!



How do you solve it and arrive?

Keep your main character in all three pictures. Add one speech bubble.

The little details, found.

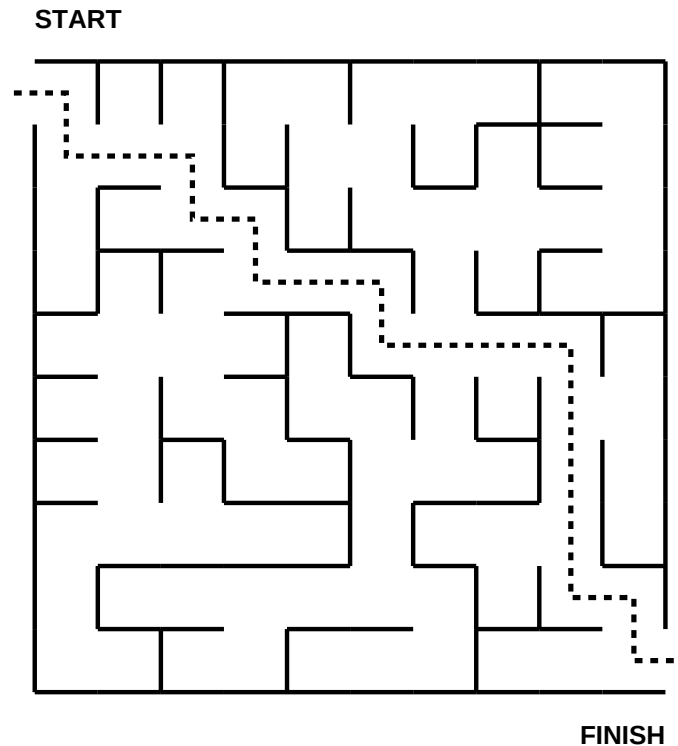
Grown-up answer page: the added details in picture B.



1. A star on the front of the van
2. A circle on the top road sign
3. A triangle on the suitcase
4. A star inside the left cloud
5. A triangle on the lower road sign
6. A circle inside the sun

A helping hand for grown-ups.

Suggested ages 6-8. Choose a level by interest and confidence, not age alone.



Puzzle answers

Mia: map; Noah: blanket; Zoe: snack.

Before you begin

Print pages 1-6 for your child. Keep pages 7-8 for yourself.

Bring pencils or crayons. The paper project also needs scissors for a grown-up; the postcard or flags may need tape.

Read prompts aloud as needed. Let your child draw or explain an answer instead of writing. There is no time limit.

These are play activities, not an assessment. Try one page first and stop or change level when your child wants to.