

Welcome to your hideout.

Choose your colors. Then add one little detail of your own.



Build a cozy place for a very good afternoon.

My name: _____

Spot 6 little changes.

Circle the 6 added details in picture B. Everything else is the same.

A

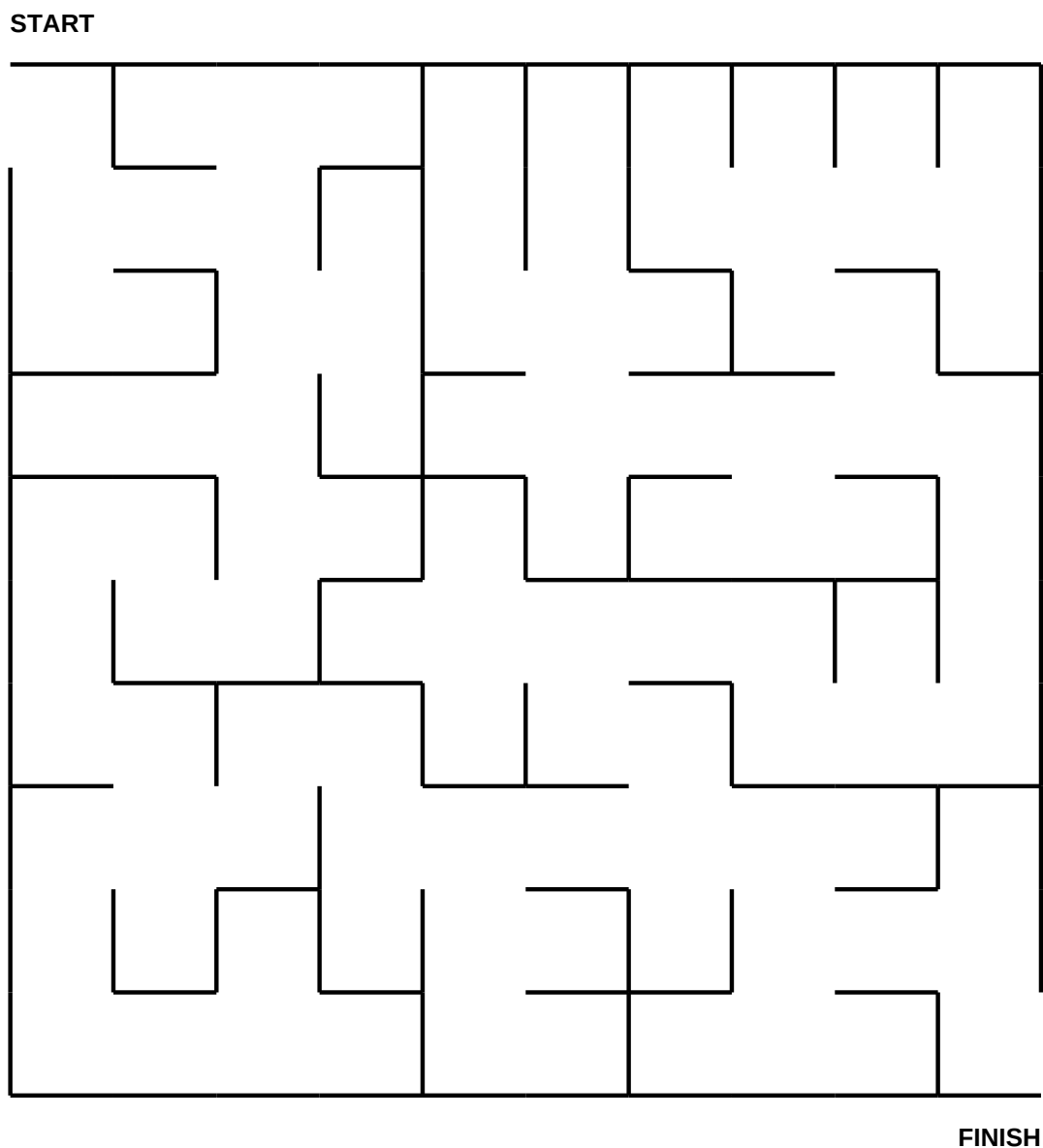


B



A way to the next adventure.

Start on the left. Follow the open path to the clubhouse.



THE CLUBHOUSE

Try the path with your finger, then trace it with a pencil.

A little puzzle to solve.

Read the clues with a grown-up if you need a hand.

Who brings what?

- 1. Aya chooses the blocks.
- 2. Ben does not choose the book.
- 3. Each person chooses a different thing.

	BOOK	BOAT	BLOCKS
Aya			
Ben			
Leo			

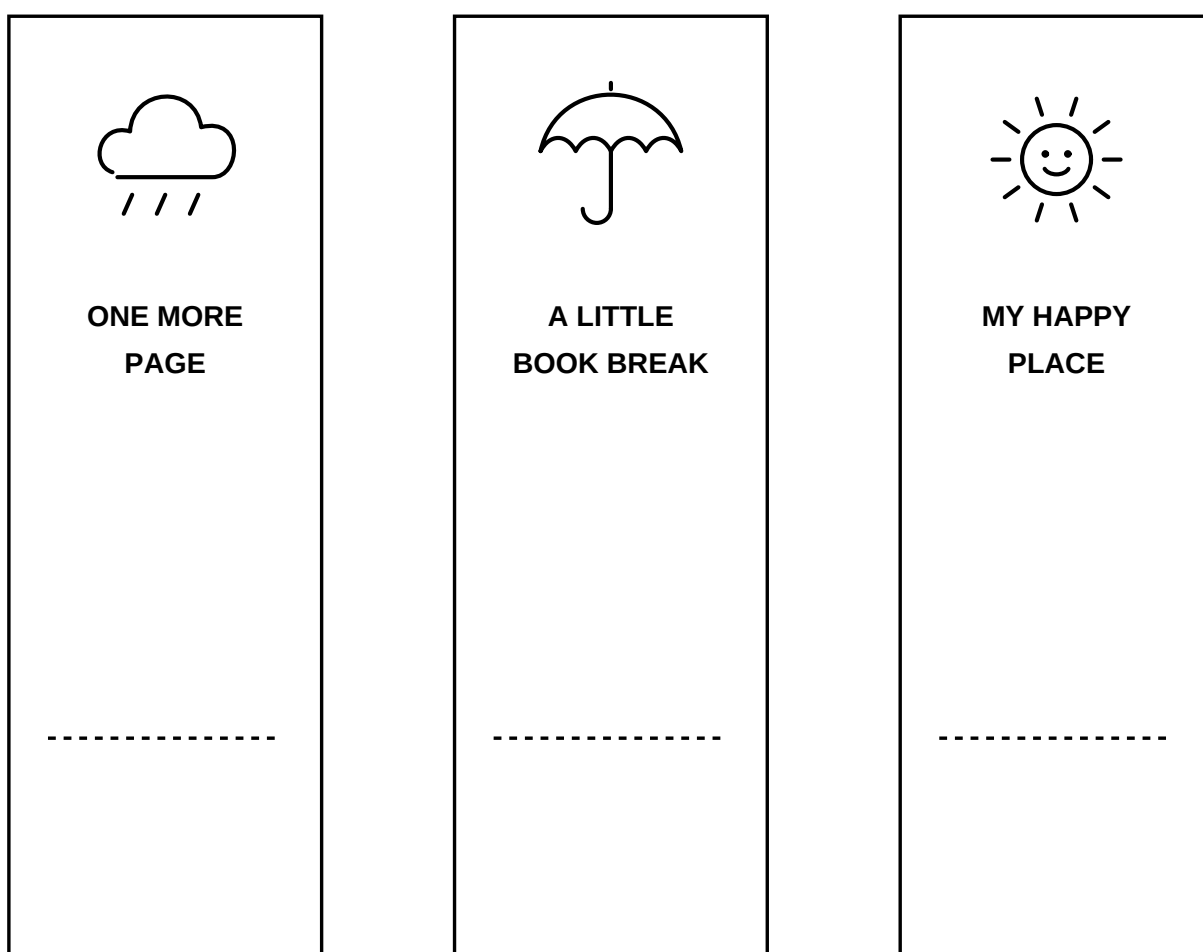
Put a check in each matching box. Put an X in the boxes you rule out.

Tell a grown-up: which clue helped you start?

Three little bookmarks.

A little paper project. Ask a grown-up to help with cutting.

Decorate your bookmarks. Give one to someone you like reading with.



Grown-up: cut around the three solid rectangles. No glue needed.

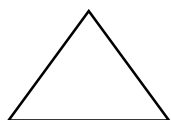
Child: add your name, colors and your own pictures.

Your story starts here.

Make a three-part picture story.

MY STORY TITLE: _____

1. The rain begins...



Who needs a dry place?

2. You have a bright idea...

What can you build with?

3. Your clubhouse is ready!

What makes your hideout special?

Keep your main character in all three pictures. Add one speech bubble.

The little details, found.

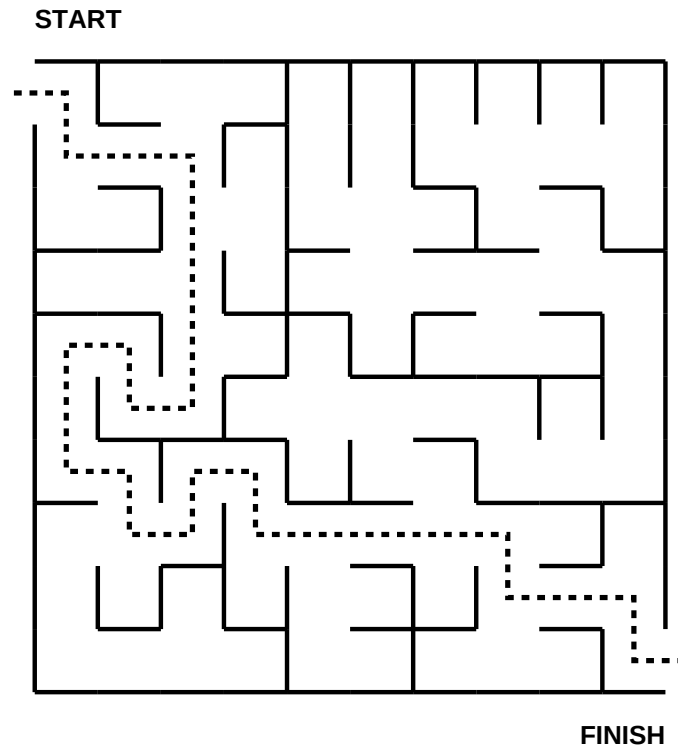
Grown-up answer page: the added details in picture B.



1. A star on the cushion
2. A circle on the book cover
3. A triangle in the right cloud
4. A circle inside the picture frame
5. A star on a rain boot
6. A circle on the paper boat

A helping hand for grown-ups.

Suggested ages 6-8. Choose a level by interest and confidence, not age alone.



Puzzle answers

Aya: blocks; Ben: boat; Leo: book.

Before you begin

Print pages 1-6 for your child. Keep pages 7-8 for yourself.

Bring pencils or crayons. The paper project also needs scissors for a grown-up; the postcard or flags may need tape.

Read prompts aloud as needed. Let your child draw or explain an answer instead of writing. There is no time limit.

These are play activities, not an assessment. Try one page first and stop or change level when your child wants to.