

A party made by you.

Choose your colors. Then add one little detail of your own.



Get a wonderful imaginary party ready.

My name: _____

Spot 6 little changes.

Circle the 6 added details in picture B. Everything else is the same.

A



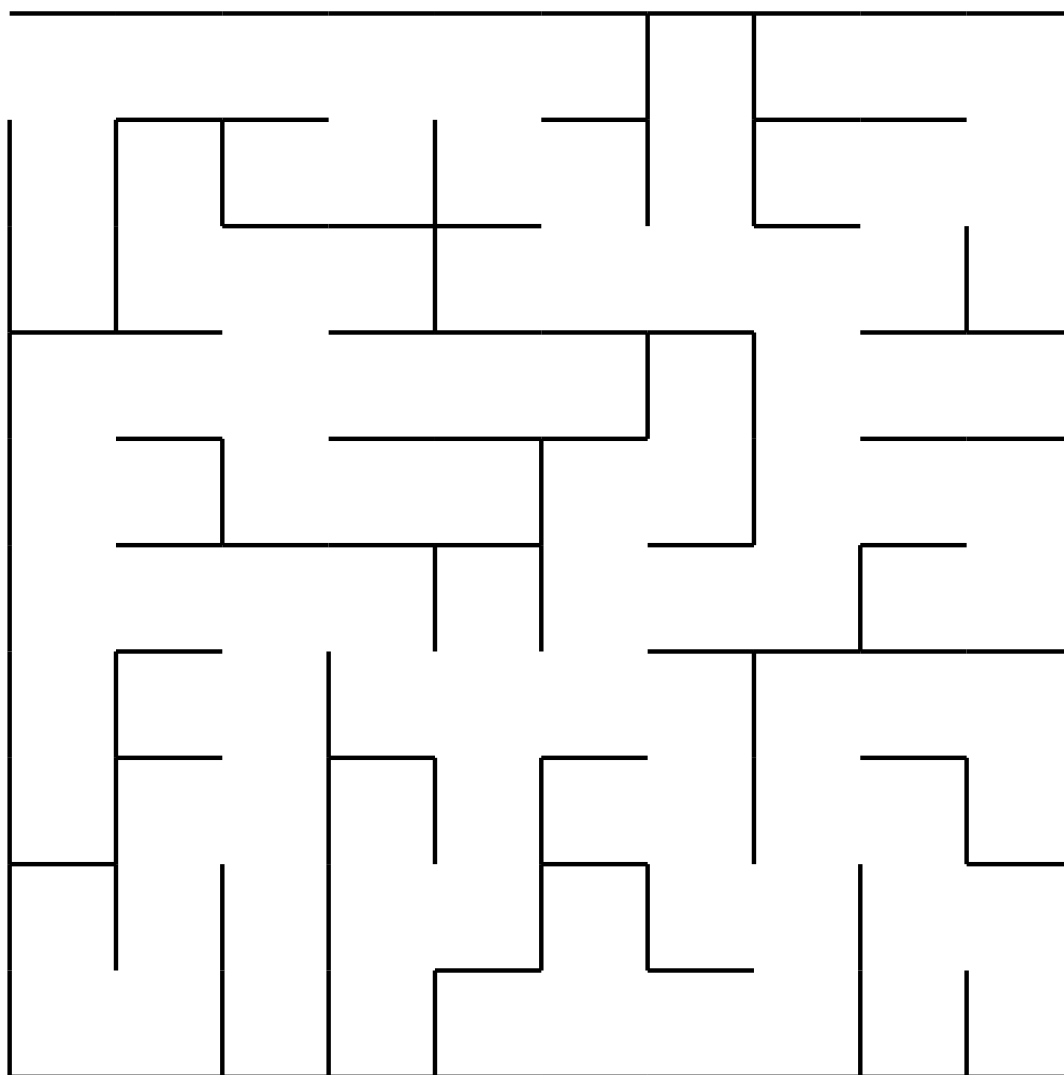
B



A way to the next adventure.

Start on the left. Follow the open path to the party table.

START



FINISH

THE PARTY TABLE

Try the path with your finger, then trace it with a pencil.

A little puzzle to solve.

Read the clues with a grown-up if you need a hand.

Who brings what?

- 1. Ana chooses the crown.
- 2. Noor does not choose the balloon.
- 3. Each person chooses a different thing.

	CROWN	BALLOON	GIFT
Ana			
Eli			
Noor			

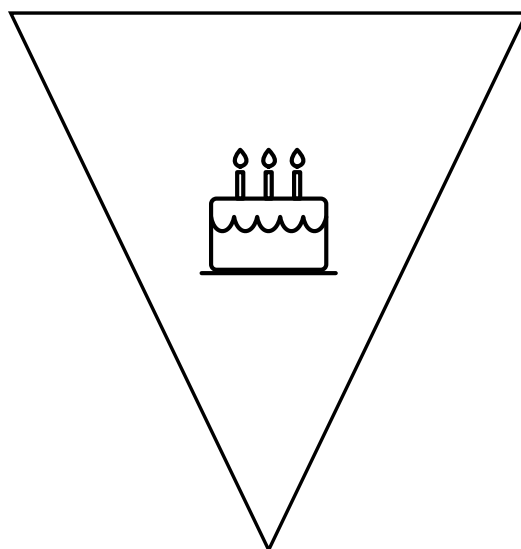
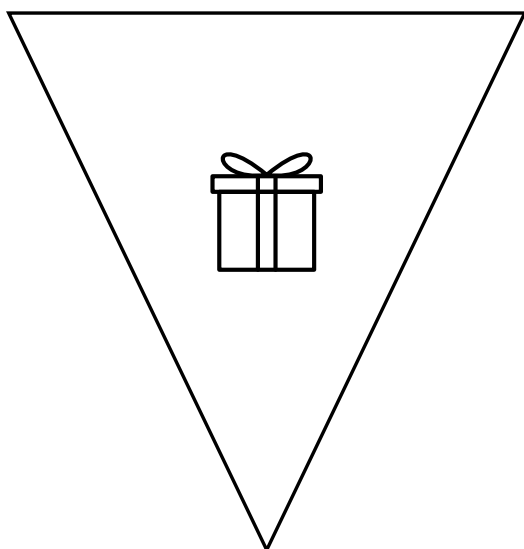
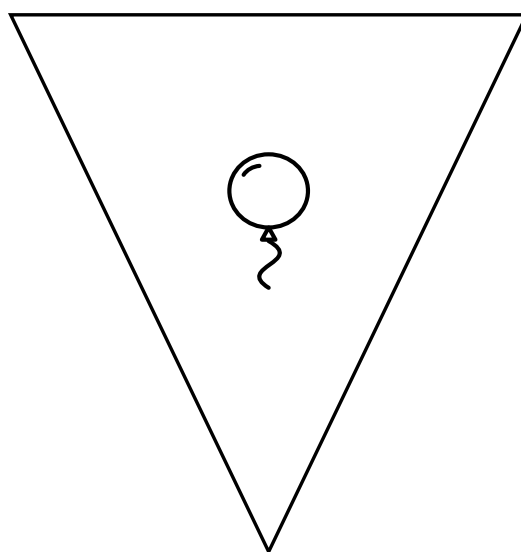
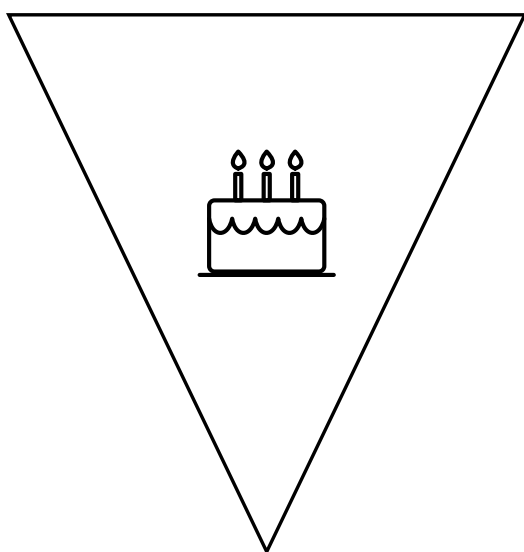
Put a check in each matching box. Put an X in the boxes you rule out.

Tell a grown-up: which clue helped you start?

Make a mini party garland.

A little paper project. Ask a grown-up to help with cutting.

Decorate the flags for your imaginary party or a real celebration.



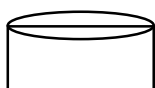
Grown-up: cut around the four flags and tape them to a wall or card.

Your story starts here.

Make a three-part picture story.

MY STORY TITLE: _____

1. The party needs an idea...



Who is the party for?

2. You make something special...

What could make them smile?

3. Time to celebrate!

How do they react to your surprise?

Keep your main character in all three pictures. Add one speech bubble.

The little details, found.

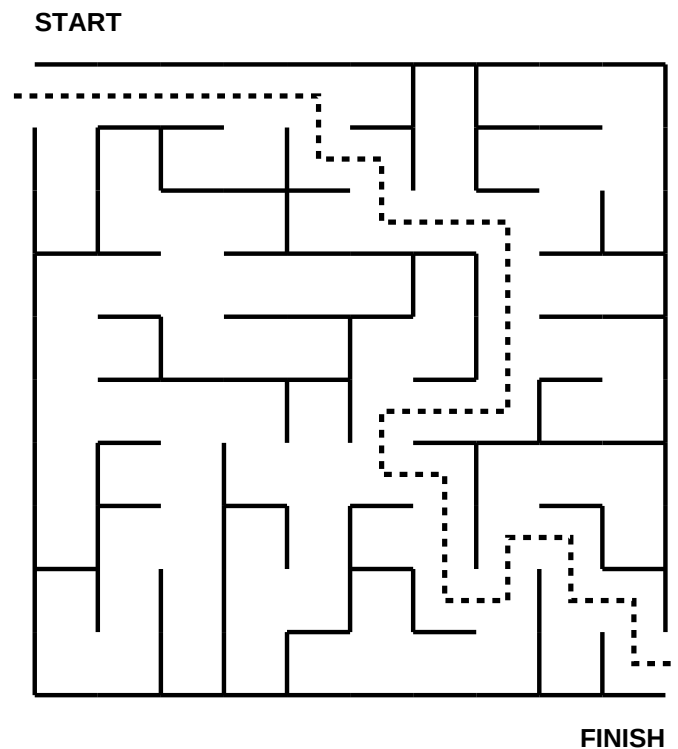
Grown-up answer page: the added details in picture B.



1. A star on the party crown
2. A circle on the small present
3. A circle on the middle flag
4. A star on the left balloon
5. A triangle on the cushion
6. A circle on the tabletop

A helping hand for grown-ups.

Suggested ages 6-8. Choose a level by interest and confidence, not age alone.



Puzzle answers

Ana: crown; Eli: balloon; Noor: gift.

Before you begin

Print pages 1-6 for your child. Keep pages 7-8 for yourself.

Bring pencils or crayons. The paper project also needs scissors for a grown-up; the postcard or flags may need tape.

Read prompts aloud as needed. Let your child draw or explain an answer instead of writing. There is no time limit.

These are play activities, not an assessment. Try one page first and stop or change level when your child wants to.